

2024 ETS

Educational Technology Showcase



Online schedule
& Zoom links



Thursday, April 18

| Time | Session Title | Location |
|-------------|--|------------------|
| 8:45 | Day 1 Welcome: Schedule Overview & Showcase Highlights | Jones 200 & Zoom |
| 9-10am | Keynote: Dr. Rick Baraniuk | |
| 10-11 | Coffee and Conversation | Creekmore |
| 10:10-10:40 | Not a Spectator Sport: Improving Learning Outcomes by Actively Engaging Online Students | Jones 200 & Zoom |
| | Enhancing Accessibility with UDOIT in Canvas | Zoom |
| 10:10-11 | Using AI in the classroom | Jones 105 |
| | Beyond the Blueprint: Exploring the Course Design Process | Zoom |
| 11-12 | Coffee and Conversation | Creekmore |
| 10:50-11:20 | Building Engagement through Interactive Activities | Jones 200 & Zoom |
| | Utilization of a Standardized Testing Dashboard Improved Student and Curriculum Outcomes | Zoom |
| 11:10-12 | "I don't want to write a transcript!": Intentional and Accessible Videos | Jones 105 |
| 11:30-12 | Promoting culturally and contextually relevant instructional practices in technology integration | Jones 200 & Zoom |
| | Operation Innovate: 5 Tips to Facilitate Students Standing Out in a Virtual World | Zoom |
| 12:15-12:45 | Lunch Panel on OER & AI: Featuring Keynote and Baylor Faculty | Jones 200 & Zoom |
| 12:45-1 | Day 1 Closing: Prizes & Friday Forecasts | |

Friday, April 19

| Time | Session Title | Location |
|-------------|--|------------------|
| 8:45 | Day 2 Welcome: Highlights of Schedule | Jones 200 & Zoom |
| 9-10 | Coffee and Conversation | Creekmore |
| 9-9:30 | Exploring the Intersection of Art and Data: Transformative Learning Through Digital Exhibits | Jones 200 & Zoom |
| | Cultivating Collaborative Communication: Strategies to Ensure Quality Online Student Experiences | Zoom |
| 9-9:50 | Teacher Platform: Cultivating a Teacher's Identity | Jones 105 |
| | Möbius: Automating/Eliminating Grading STEM Homework and Assessments (Online Presentation) | Zoom |
| 9:40-10:10 | Using Packback for Student Simulations | Jones 200 & Zoom |
| | A Student-Centered Approach to Enhance Learning Experiences | Zoom |
| 10-11 | Coffee and Conversation | Creekmore |
| 10-10:50 | The State of the LMS | Jones 105 |
| 10:20-10:50 | Bilingual and Bicultural identities: through digital story telling | Jones 200 & Zoom |
| | Creating and Connecting Curriculum Content By Using the 4Cs | Zoom |
| 11-11:30 | Virtual Poster Feature: Virtual Reality & Technical Writing | Jones 200 & Zoom |
| | REEL Tips: Research Informed Standards for Instructional Video | |
| | Generative AI: What do students really think? | |
| | The Reinforcement of the Cranial Nerve Assessment Across Medical Disciplines | |
| | Möbius: an Online Force-Multiplier for STEM Instruction and Assessment | |
| 11:30-11:45 | Day 2 Closing: Thank You's & Prize Drawings | |